

## **DIGNITY FOR ALL STUDENTS ACT**



## REPORT FORM

This form **CAN** be completed by anyone who is concerned about an incident.

This form **MUST** be filled out by any staff member who has been made aware of an incident(s).

Please fill out this form with as much information as possible and hand in to the Dignity Act Coordinator, a counselor, or the main office

| School:  |   |  |  |  |  |
|--|---|--|--|--|--|
| DASA Coordinator:  |   |  |  |  |  |
| Date the report is being filled out:   |   |  |  |  |  |
| Name of person filing the report:  |   |  |  |  |  |
| Identification of person filling out this form:  • Check all that apply                  | I am the alleged victim I am the parent or in parental relation to the alleged victim I am a student I am a staff member reporting an incident I witnessed a problem I was told about a problem |  |  |  |  |
| Contact Information for person filling out this form:                                    | Phone Number:  Email:   |  |  |  |  |
| Identify the Alleged Victim  | Student's Name:   |  |  |  |  |
| Student being bullied, harassed, or discriminated against                                | Student's Grade:  |  |  |  |  |
| Identify the Alleged Offender(s)   | Name  | student or adult   |  |  |  |
| Student(s) or adult(s) who are being accused   | Name  | student or adult   |  |  |  |
|  | The offender is not known   |  |  |  |  |
| I would best describe the incident(s) as related to the student's:  Check all that apply | Weight Height Physical Feature Clothing Disability Illness/Allergy Positive Academic Achievement Participation in an activity (music, art. the  | Sexual orientation Gender Identity Poverty Religion Cultural Beliefs Race Other: |  |  |  |



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| The incident(s) have occurred in the following location(s):        | classroom   | school bus             | playground                 | computer lab          |  |
|--|---|------------------------|----------------------------|-----------------------|--|
|  | hallway/locker cafeteria  | gymnasium<br>library   | locker room athletic field | parking lot band room |  |
| Check all that apply   | internet/social media   | ,                      | school entrance/           |                       |  |
|  | at an off-campus school event off school propery  |                        |                            |                       |  |
|  | other   |                        |                            |                       |  |
| The incident(s) has/have involved                                  | Dhysical (direct) - bit   | ting, nunching, trippi | na, kiokina, nyohina, od   | protohing, ganging    |  |
| the following:   | Physical (direct) - hitting; punching; tripping; kicking; pushing; scratching; ganging up; extortion; damaging property |                        |                            |                       |  |
| Check all that apply   | Social/Relational (direct or indirect) - excluding or threatening to exclude;   |                        |                            |                       |  |
| oncon un unucuppi,   | spreading rumors/gossiping; ostracizing; alienating; using threatening looks/   |                        |                            |                       |  |
|  | glances  Verbal (direct) - name calling; teasing; intimidating; threatening; taunting; making                           |                        |                            |                       |  |
|  | offensive or discriminatory remarks (rude and/or lewd)  |                        |                            |                       |  |
|  | <b>Cyberbullying</b> - sending insulting messages or threats by email, text messaging,                                  |                        |                            |                       |  |
|  | on social media, chat rooms, etc.   |                        |                            |                       |  |
| Please describe the incident                                       | Is this the first time this h   | as happened? ye        | es no unsure               |                       |  |
| Describe what was said and/or                                      |   |                        |                            |                       |  |
| done and by whom   | Date(s) and time(s) of the incident(s)  |                        |                            |                       |  |
| Attach any evidence and an   |   |                        |                            |                       |  |
| additional sheet for description of the incident, if applicable:   |   |                        |                            |                       |  |
|  |   |                        |                            |                       |  |
|  |   |                        |                            |                       |  |
|  |   |                        |                            |                       |  |
|  |   |                        |                            |                       |  |
|  |   |                        |                            |                       |  |
| Identify the Alleged Offender(s)                                   | Name  |                        | student or ac              | lult                  |  |
| Student(s) or adult(s) who are being accused                       | Name  |                        | student or ac              | lult                  |  |
|  | Name  |                        | student or ac              | lult                  |  |
|  |   |                        |                            |                       |  |
| Have you reported this situation to                                | No  |                        |                            |                       |  |
| anyone else before filing this complaint?                          | Yes, I reported this to   | Name                   | on                         | Date                  |  |
|  |   | Name                   |                            | Date                  |  |
| Was medical treatment needed by anyone involved in this situation? | I don't know  |                        |                            |                       |  |
| anyone involved in this situation:                                 | No Yes, here is what I know   | OW                     |                            |                       |  |
|  | . 55, Horo to what I Kill   | <b></b>                |                            |                       |  |
|  |   |                        |                            |                       |  |